**AP Government C-SPAN Student Cam Rubric**

**Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Score Levels** | **Understanding of Constitutional Provision**  **Through History** | **Current Day Implications of Constitutional Provision** | **Development of Perspective on the Constitutional Provision** | **Evidence** |
| **4** | Demonstrates in-depth and insightful understanding of the institution and historical evolution of the Constitutional provision. | Demonstrates in-depth and insightful understanding of the full scope of current day implications of the Constitutional provision. | Demonstrates in-depth and insightful development of personal perspective on the Constitutional provision, including justified actions to be taken. | Highly effective and completely ethical use of scholarly research and relevant media fully supports claims regarding the Constitutional provision. |
| **3** | Demonstrates solid understanding of the institution and historical evolution of the Constitutional provision. | Demonstrates solid understanding of a variety of current day implications of the Constitutional provision. | Demonstrates solid development of personal perspective on the Constitutional provision, including actions to be taken. | Effective and generally ethical use of research and media supports claims regarding the Constitutional provision. |
| **2** | Demonstrates partial understanding of the institution and historical evolution of the Constitutional provision. | Demonstrates recognition of current day implications of the Constitutional provision, but does not adequately elaborate on the implications. | Demonstrates incomplete development of personal perspective on the Constitutional provision. | Moderately effective and somewhat ethical use of research and media adds some support to claims regarding the Constitutional provision. |
| **1** | Demonstrates a lack of understanding of the institution and historical evolution of the Constitutional provision. | Demonstrates a lack of recognition of the current day implications of the Constitutional provision. | Demonstrates a lack of perspective on the Constitutional provision. | Incorporation of research and media is ineffective in supporting claims regarding the Constitutional provision. |
| **T**  **O**  **T**  **A**  **L** |  |  |  |  |

**16 = 64 points**

**15 = 62 points**

**14 = 60 points**

**13 = 58 points**

**12 = 56 points**

**11 = 54 points**

**10 = 52 points**

**9 = 50 points**

**8 = 48 points**

**7 = 46 points**

**6 = 44 points**

**5 = 42 points**

**4 = 40 points**

**Score: \_\_\_\_\_\_\_­­­ /64 Comments:**

* + OBJECTIVES
  + Identify and critically analyze current issues of national significance.
  + [CT.1: CRITICAL THINKING: Analyze and evaluate information and ideas to determine appropriate actions or develop a point of view.](https://vbschools.schoolnet.com/StandardDetail.aspx?content_id=3e54da75-0cf8-48d6-8b44-cc1e1406723d&referrer=%7e%2fAlign%2fMaterialDetail.aspx%3fcontent_id%3d20a62fc1-5c20-49ce-a78c-7407731a705c%26referrer%3d%257e%252fAlign%252fCurriculumDetail.aspx%253fcontent_id%253d958da9f7-388f-428a-90d9-68189d694283%2526curr_nav_id%253d1%2526referrer%253d%25257e%25252fmyschoolnet%25252f%25253freferrer%25253dhttps%2525253a%2525252f%2525252fvbschools.schoolnet.com%2525252foutreach%2525252f%2525253f%25252526outreach_school_id%2525253dfbe16f1e-f214-4e69-b7c8-1fafe8e4b4e4%26section_id%3d00000000-0000-0000-0000-000000000000)
  + [CT.3: PROBLEM SOLVING: Anticipate and identify problems and challenges to develop solutions that effectively address them.](https://vbschools.schoolnet.com/StandardDetail.aspx?content_id=288c4140-02e8-4b82-a114-86893f5ebebe&referrer=%7e%2fAlign%2fMaterialDetail.aspx%3fcontent_id%3d20a62fc1-5c20-49ce-a78c-7407731a705c%26referrer%3d%257e%252fAlign%252fCurriculumDetail.aspx%253fcontent_id%253d958da9f7-388f-428a-90d9-68189d694283%2526curr_nav_id%253d1%2526referrer%253d%25257e%25252fmyschoolnet%25252f%25253freferrer%25253dhttps%2525253a%2525252f%2525252fvbschools.schoolnet.com%2525252foutreach%2525252f%2525253f%25252526outreach_school_id%2525253dfbe16f1e-f214-4e69-b7c8-1fafe8e4b4e4%26section_id%3d00000000-0000-0000-0000-000000000000)
  + [EC.1: INFORMATION LITERACY: Use digital technology (networks, databases, and print materials) in an ethical manner, to identify relevant sources, evaluate validity, synthesize, analyze, and interpret information.](https://vbschools.schoolnet.com/StandardDetail.aspx?content_id=5ec3ab5e-b097-4daa-8517-e4869c9bca4e&referrer=%7e%2fAlign%2fMaterialDetail.aspx%3fcontent_id%3d20a62fc1-5c20-49ce-a78c-7407731a705c%26referrer%3d%257e%252fAlign%252fCurriculumDetail.aspx%253fcontent_id%253d958da9f7-388f-428a-90d9-68189d694283%2526curr_nav_id%253d1%2526referrer%253d%25257e%25252fmyschoolnet%25252f%25253freferrer%25253dhttps%2525253a%2525252f%2525252fvbschools.schoolnet.com%2525252foutreach%2525252f%2525253f%25252526outreach_school_id%2525253dfbe16f1e-f214-4e69-b7c8-1fafe8e4b4e4%26section_id%3d00000000-0000-0000-0000-000000000000)
  + [EC.4: COMMUNICATION: Articulate ideas and information clearly and appropriately for the given context, medium, and audience.](https://vbschools.schoolnet.com/StandardDetail.aspx?content_id=ae9b5a78-833e-4f8c-a787-df54d6407ad0&referrer=%7e%2fAlign%2fMaterialDetail.aspx%3fcontent_id%3d20a62fc1-5c20-49ce-a78c-7407731a705c%26referrer%3d%257e%252fAlign%252fCurriculumDetail.aspx%253fcontent_id%253d958da9f7-388f-428a-90d9-68189d694283%2526curr_nav_id%253d1%2526referrer%253d%25257e%25252fmyschoolnet%25252f%25253freferrer%25253dhttps%2525253a%2525252f%2525252fvbschools.schoolnet.com%2525252foutreach%2525252f%2525253f%25252526outreach_school_id%2525253dfbe16f1e-f214-4e69-b7c8-1fafe8e4b4e4%26section_id%3d00000000-0000-0000-0000-000000000000)

Essential Question  
III. How does the government established by the Constitution embody the purposes, values, and principles of American democracy?

**STANDARD GOVT.1 a, b, c, d, e, f, g**

**VA STANDARDS OF LEARNING**

**The student will demonstrate mastery of the social studies skills responsible citizenship requires, including the ability to**

* **a) analyze primary and secondary source documents;**
* **b) create and interpret maps, diagrams, tables, charts, graphs, and spreadsheets;**
* **c) analyze political cartoons, political advertisements, pictures, and other graphic media;**
* **d) distinguish between relevant and irrelevant information;**
* **e) evaluate information for accuracy, separating fact from opinion;**